



Grade 8 Ecology Trip to Uganda Welcome Back!



PLEASE JOIN US FOR THE 'KAS ANNUAL ART EXHIBITON' NEXT WEDNESDAY - MAY 17 7:30 pm - 9:30 pm IN THE 'QUAD AREA'

Letter from the Early Childhood & Elementary Principal

Dear Parents and Community Members,

One of the most important parts of my job as Principal is to work with students on issues of discipline. This is a very complex process, much more so than what might meet the eye if one believes that discipline is simply a matter of assigning a consequence to misdeeds done by students. I believe that the way we handle these issues with students has ramifications and implications that go far beyond the specific issue being addressed.

The first rule I use when addressing discipline issues with students is that of respect. As the great American philosopher and leader of the Transcendentalist movement, Ralph Waldo Emerson, said, "The secret of education lies in respecting the pupil." I have great empathy for the challenges that face children in their process of maturation, having experienced a great deal of difficulty myself as a young person. I know how tough it can be to go through the "growing up" process, and so I bring a great deal of respect to every student I work with in helping them to find a healthy relationship with all that is being asked of them in the school environment.

This leads to an essential aspect of the discipline process, an educational paradox similar to those I touched on in an Enews article last autumn. This is that in fact we don't want perfectly disciplined

students! We want students with spirit, students who, in an appropriate manner, have the intelligence and will to challenge the status quo. I personally want students to question why we do things the way we do, why we expect the things we do of them. If they understand why they are being asked to behave in certain ways, and they choose to conform to these requests based on their innate intelligence and feeling for what's right, then, I believe, we are creating a "code of conduct," or discipline system, that has dignity and is sustainable. And the students who emerge from this system will be equipped to go forward to intelligently and appropriately challenge the status quo wherever they are. This is one of the keys to social transformation.

Phil Centers

Early Childhood Center & Elementary Principal

SAYING OF THE WEEK

As Fit As A Fiddle is used to indicate a person or an animal is in good condition, lively and energetic. But since its origin we seem to have lost a letter along the way. Back in the days of medieval court the fittest person was thought to be the fiddler as they danced and scampered about as they played their music throughout the crowds. The phrase widely used at the time was 'as fit as a fiddler', which makes a lot more sense.

Minette van der Bijl

High School English Department

Thank You



'A heartfelt "Thank you" to the MS/HS Shakespearean Night producers and cast and the whole KAS community for your support of the chicken project. The project was a success- the coop is in the final stages of completion.



The 'headman' of the tribe and eldest Batwa man spent more than a month making these gifts of appreciation for us. '



Juliane Rothan-Centers
MS/HS Science Teacher



ANNOUNCEMENT

KAS Annual Art Exhibition

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MAY 17

7:30 pm - 9:30 pm IN THE 'QUAD AREA'

Reflections from the Arabic Department Students

What I like most about Arabic class is that the teacher, Mr. Ibrahim, is so cool and funny. He treats us in a special way. We have learned to read and write paragraphs in Arabic. We understand more clearly about Arabic. We like this Arabic class and teacher.

Mr. Ibrahim sometimes gives us free time if we're good and finish work early or on time. The class always laughs at his jokes. We are his top students and basically his favorites. We always like to do more work.

Now we can read and write a paragraph easily .We love it when we are asked to copy a paragraph and when we read together. Mr. Ibrahim corrects us every time we make a mistake.

Adrian, Katya & Uthman (Grade 4)

Abdelrazig Ibrahim
Arabic Teacher

INSIGHTS

A common thread that has weaved its way through all Middle School Language Arts classes this semester is “insights”. According to the Oxford English dictionary, an insight is the capacity to gain an accurate and deep understanding of someone or something. Gaining an insight is being able to see or understand something clearly. This often includes discovering a cause and effect relationship: if you do “A” then “B” will happen. An insight is often referred to as an “epiphany”, an “aha” or a “light bulb” moment, especially when a solution to a problem suddenly manifests itself. In Grades 6, 7 & 8 Language Arts, Grades 9 & 10 Literature, as well as the Pop Literature elective, students have been encouraged to search for a deeper understanding in the material they read. For example in Grade 6: students read a novel entitled, ‘The Landry News’. This gave them insights into how a newspaper is established, put together and circulated, as well as freedom of speech, and what is appropriate to include in a newspaper and what is not. Through ‘A Midsummer Night’s Dream’, Grade 7 gained insights into how a Shakespeare play is written and performed. Coupled with this they were made aware of how thought and action are embodied and expressed in language. The Grades 9 & 10 Literature class gained an insight into how ‘The Old Man and the Sea’ can be read as a simple story about a fisherman or as a profound human story replete with the full gamut of literary devices and life-lessons.

Clearly, gaining insights is a very important skill in all areas of education. However, it is also an invaluable life skill; sometimes just a little new information about a person can totally change the way we look at them and help us better understand why they do certain things and act in a certain way.

Michael Metcalf
Language Arts Teacher

Middle School Sports Evening

After school on Wednesday the 10, the Middle School Student Council sponsored a “Sports Evening.” The members of the MSSC had raised money throughout the year by sponsoring bake sales and the very popular Movie Night, and they wanted to do something to give back to their classmates. The decision was taken to have a party after school, play soccer, basketball, have a water fight, and provide pizza, pop, and water for everyone attending – and that’s what we did. We played sports, hung out, ran around, got thoroughly soaked, shared food, and generally had an excellent time.



Marc Scott
MS/HS Math Teacher

Elementary Assembly Masters

This Week’s Winners



Ismail Kayani Grade 5	Abeer Abdalmanem Grade 4	Mariam Seketa Grade 4	Murad Ali Grade 2	Mohamed Adani Grade 2
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